

Pupil Premium Analysis 2017 - 2018

Strategic Summary

The Pupil Premium is additional funding given to the school and is being used to support disadvantaged students and close the attainment gap between them and their peers. We use the Pupil Premium to fund three whole school activity types: **support, intervention and enrichment.**

Key priorities identified September 2017

Support:

- To achieve PP attendance 95%+
- To support social/emotional development, with increased focus at 7 and 11 transition
- To address BES difficulties effectively

Intervention:

- To close the gaps in achievement at KS3 and KS4 in line with expectations for National others
- To use regular standardised assessment, data tracking and monitoring of APS against the National Standards at KS3, and progress against F20 targets at KS4, as a powerful tool for maximising PP student performance
- To use targeted intervention in English/Maths to accelerate progress of PP group
- To prioritise literacy as a tool to access learning
- To use Learning Mentor to support year 11 students
- To use school counsellor and FSW (Strengthening Families) to support social/emotional needs of identified students
- To ensure SLT communicate a clear vision for improving the achievement and attainment of PP students to all staff and governors

Enrichment:

- To widen the curriculum to ensure accessibility and engagement
- To ensure all PP students have access to extra-curricular opportunities
- To provide PP students with the opportunity and guidance to develop important skills for life and work
- To engage effectively with parents

Strategies employed September 2017

- Fortnightly reviews of attendance, behaviour, pastoral information, progress and support strategies of PP students with Assistant Headteacher and CLTs
- Continued use of robust system for tracking progress and gaps in performance (APS at KS3 and against F20 E/M at KS4) based on 2 sets of data from English and maths: standardised and moderated assessments at four data collection points in year; termly summative judgements (three DCP)
- Subject teachers update Strategic Seating and Intervention Plans (SSIPs) to provide records of intervention for PP students to subject leaders and Headteacher following each DCP
- Inclusion of PP students in English/Maths intervention programmes prioritised – booster programmes; small group specialist teaching; 1:1 TA input
- Enhanced curriculum provision to support inclusion concerns for most vulnerable at KS4 and on transition and at KS3
- Additional booster sessions in year 11 targeted to PP students; communication for Breakfast/Session 0s and 6s/holiday sessions with parents through InTouch
- RAMG meetings prioritise progress of PP students years 9, 10, 11
- Year 11 progress displayed in staffroom, with specific reference to PP students – updated at each DCP
- Lexia reading programme and tutor group paired reading or students with weak literacy skills. Screening of SRS used to track progress
- Targeted use of Accelerated Reader programme in years 7 and 8
- Appointment of a Learning Mentor for year 10/11 PP students
- Appointment of FSW (with partner Primaries) and additional hours for school counsellor to address social/emotional needs of PP students
- Breakfast Club targeted for vulnerable PP students to provide positive and nurturing start to the day
- Homework Club targeted for vulnerable students, with transport home for local students
- IAG advisor prioritise meetings with PP students for 16+ pathways
- Parents of PP students communicated with personally to encourage attendance at parents' evening and meetings in school. Transport provided where required
- Governors briefed on relative progress of PP students through termly Monitoring Group meetings
- Link Governor meeting with Headteacher – November, March, June

Whole School Context

Year	FSM	PPG	LAC	Children of Service Personnel	Total Pupil Premium Students	Total Students On Roll	% of PPG students in whole cohort
7	14	44	0	0	44	126	35%
8	14	32	3	0	35	118	30%
9	7	35	0	0	35	134	26%
10	14	29	0	0	29	125	23%
11	14	23	0	0	23	126	18%
Total	63	163	3	0	166	629	

Financial Summary

Pupils on roll (11-16)	636
Eligible Pupils (provs. at May 2017 census)	146
Amount per pupil	£935
Total Funding 2017 – 2016 (includes post-LAC)	£147,910.00

Ludlow School Pupil Premium Breakdown (%s rounded up)	Cost £	% of PPG
Enhanced staffing- English PT M6 0.4 Maths PT UPS2 0.4	37,527	25.3%
Lexia literacy programme—2x TA support	1,014	.6%
Read, Write, Inc Intervention	962	.6%
Handwriting programme	500	.3%
123maths programme – TA support	2,535	1.7%
Breakfast Club – 2x TAs every morning	3,802	2.5%
Homework Club – 1x HLTA; 2x TAs two evenings; transport costs	4,827	3.2%
KS4 Learning Mentor 0.2 M6	9,266	6.2%
Differentiated Curriculum Provision – onsite (ASDAN L1/CoPE)	26,138	17.6%
Family Support Worker Pilot	5,000	3.3%
Counsellor – 6 hours a week	8,580	5.8%
Provision of school uniform	1,500	1%
Equipment/resources	6,500	4.3%
Subsidised school trips	10,000	6.7%
Accelerated Reader	1,000	.6%
SLT management role	10,000	6.7%
Total PPG Spend	129,151	87.3%

Evidence of Impact: Absence (4 H Terms)

	2015-16	2016-17	2017-18
LCES PPG	5.8%	7.4%	7.5%
LCES Others	4%	4.6%	4.7%
LCES all	4.5%	5.4%	5.6%
National all	5%	5.2%	tbc
LS Gap	-1.8	-2.8	-2.8

Evidence of Impact:	English Grade 4+ 2018/2017	English Grade 5+ 2018/2017	% met F20 2018/2017	Maths Grade 4+ 2018/2017	Maths Grade 5+ 2018/2017	% met F20 2018/2017	5 Standard Passes incl. EM	Attainment 8 2018/2017	Progress 8 2018/2017
LCES PPG	46.4%	28.6%	46%	35.7%	21.4%	19%	25%	35.55	-0.4
	52.2%	39.1%	56.5%	47.8%	17.4%	39.1%	21.7%	31.39	-0.5
LCES others	79.1%	58.1%	52%	67.4%	44.2%	36%	61.6%	45.89	-0.1
	81.6%	69.9%	69.3%	74.8%	52.4%	35.6%	64.1%	44.48	-0.4
LCES Gap	-32.7%	-29.5%	-6%	-31.7%	-22.8%	-17%	-36.6%	-10.42	-0.3
	-29.4%	-30.8%	-12.8%	-27%	-35%	+3.5%	-42.2%	-13.09	-0.1
National others	tbc	tbc		tbc	tbc		tbc	tbc	tbc
	75%	58%		76%	56%		50	50	0.1