

# Easter Newsletter

Dear Parents/Carers,

It feels strange writing a newsletter where, unfortunately, I cannot put a name to all the wonderful children that have achieved so much this term. I do not yet know the Year 9 football team who have created a bit of history for themselves by reaching the national finals (although the odd one has come to my attention); I'm sure that by the end of the summer, I will know a lot more of the young people of Ludlow.

In my brief time at the school, I have been impressed with how much all the staff care about your children, whether they work in the kitchen or the classroom. We are a school that is developing, and I hope this newsletter gives an indication of the strengths coming through.

I will be contacting you regarding various changes over the next few weeks as we return to becoming the school Ludlow deserves. In the meantime, please do grab an Easter egg, have a read through, and get a taste of what your children have experienced this term.

In the summer term, we will be running a Rewards Trip to Alton Towers, which Mrs. Tysall will be writing home about. I am looking forward to meeting the new Year 6 into 7's and, of course, the joys of the Year 11 Prom.

Take care and have a relaxing Easter; eat chocolate or hot cross buns and spend time as a family with, I hope, nice weather.

Michael Stoppard  
Headteacher (Interim)

## Creative Studies

The following students have consistently produced outstanding work in Drama recently. In year 7, Isaac M, Joel R, and Ollie R entertained us all with their portrayal of a variety of characters from Alice in Wonderland. In Year 8, Rhylie H, Nancy R, Lola P, and Mia C were focused and engaging in their work looking at the plays of Shakespeare.

It's been an extremely busy and productive time in the Creative Studies Faculty. One of the highlights this term has been the Dance and Music Showcase celebrating the work of talented and dedicated students in the Performing Arts. Around forty students were involved and the audience were entertained with a variety of acts including choreography from Janet Jackson's Rhythm Nation; What is this Feeling from the musical Wicked; and a student's own song performed on acoustic guitar and harmonica. We finished off this term with five full days of GCSE Food exams. Our budding chefs cooked up three dishes in a three-hour period. They were focused throughout and produced exceptional work.

The following students have all excelled in Art this term. They have been consistently hardworking and have produced images to the highest standards. Aaron R-B, Oscar C, Callum R, Emiliano M, Joel R.

## Key Dates

- 1st May - Y8 Parents' Evening and
- 1st May - Y11 Hereford VI Form College Interviews (in school)
- 5th May - Bank Holiday
- 8th May - Y11 GCSE Exams begin

## Food News!

- **Lily Dufont (Y8):** Exceeding target in all her practicals and needing no support at any stage. Lily has baked, washed and dried up before anyone else. 'Bake Off' winner in the making.
- **Lola W (Y8):** Reciprocity. Lola offers support to her peers and shares her culinary experience in order to help others reach their potential.
- **Evie G (Y9):** A real Mary Berry. Evie can turn her hand to producing a range of dishes, all without even a teaspoon of support.
- **Ellie-Marie B (Y11):** Despite having a touch of stage fright at the beginning of her NEA practical exam, Ellie turned out 3 fantastic dishes. Not an easy feat for anyone, even more so as Ellie adapted her recipes to cater for those with a food intolerance.
- **Sammy B (Y11):** The Antonio Carluccio of Year 11. Sammy made his own pasta as one of his 3 NEA practical dishes, earning him a commendation from the Examiner. Well done, Sammy. You smashed it!

Year 7 started the latest Tech rotation by making pancakes. It doesn't need to be Shrove Tuesday for Food and Nutrition to take part in the fun of flipping pancakes. Everyone was involved in making the pancakes, flipping and the best bit....taste testing. More than one pancake each was needed for quality assurance purposes.....of course!

Year 11 GCSE Food and Nutrition students had to draw on all their culinary skills and produce 3 dishes to reflect a particular theme for their NEA 2 practical . 3 hours of baking, kneading, caramelising and dovetailing resulted in a banquet fit for any Michelin starred restaurant.

## Daily Routine

Below are the details of the changes to the student's daily route., which will take effect after Easter. Only the internal timings have been adjusted; the start and end times will remain unchanged:

Warning Bell	8.50am
Tutor Time (AM)	8.55am – 9.05am
Period 1	9.05am – 10.05am
Period 2	10.05am – 11.05am
Break	11.05am – 11.20am
Period 3	11.20am – 12.20pm
Period 4	12.20pm – 1.20pm
Lunch	1.20pm -1.55pm
Warning Bell/Movement	1.55pm – 2.00pm
Period 5	2.00pm – 3.00pm
Tutor Time (PM)	3.00pm – 3.25pm

## Reporting your child's absence

Reporting your child's absence has been made easier! Why not use the ClassCharts App to report your child's absence? ClassCharts provides a convenient and efficient way for parents and carers to report a child's absence directly through the app. By simply logging in, users can



access the absence reporting feature, where they can input the necessary details such as the reason for the absence and the expected duration. This streamlined process ensures that the school is promptly informed, allowing for better management of student attendance and minimising disruptions to the child's educational experience. The app's user-friendly interface makes it easy to navigate, ensuring that reporting absences is quick and hassle-free.



## The latest news from the English Department

Mrs Griffiths' tutor group recently ran a highly successful House assembly for St Peters which focussed on teamwork. PBG took on leadership roles to organise a competition involving paper aeroplanes. Congratulations to Ms Mc Manus' tutor group who were the winners!

This term, Year 8 enjoyed reading 'Ghost Boys' by Jewell Parker Rhodes. The story deals with lots of important ideas such as institutional racism, friendship and civil rights. Ludlow School student Scott B gave the book a 4 star review: "I believe that the book 'Ghost Boys' deserves four stars because it mixes two types of story writing perfectly. These types of stories are non-fiction and fantasy. This makes it an excellent book for older children to read. It is a magnificent book!". Next on the Year 8 reading list is an adaptation of 'The Canterbury Tales' by Geoffrey Chaucer.

## Enterprise and Marketing and Computer Science

### Enterprise and Marketing

We have discovered some budding entrepreneurs in E&M as the course comes to a close. Tymur M (Y11) is certainly a name to look out for in the future winning the highest grade from the exam board for his last coursework; this polished business proposal and his professionalism will certainly set himself apart in the corporate world. Equally impressive is Joe M (Y11) showing relentless drive, sharp business acumen and ability to identify market opportunities. Joe's "gift of the gab" will certainly bode him well.

### Computer Science

We have a budding Bill Gates or perhaps a more Linus Benedict Torvalds in our midst - Karl A (Y11). Karl has such a passion for learning, and the capacity to create elegant and efficient solutions most of which are to problems he has dreamt up. Karl is our very own Polyglot programmer. Back where it all started in year 8, we have a very talented student, Joel R (Y7). A diligent student who will leave no task incomplete, he quickly grasps concepts and patiently explains to his peers; Joel is our LOGO expert.

## Noticias del departamento de español

Esme H's authentic pronunciation and ability to produce sophisticated Spanish, switching between tenses and including more complex language, mean that she is exceeding her target, and achieving the highest grades - an enthusiastic linguist in the making!

Jack S can draw on a wide range of interesting, low frequency vocabulary - in all four skills, alongside a strong grammatical foundation, meaning that he is able to understand and communicate in Spanish to an impressive level. He has demonstrated this convincingly in his mock exams this year, and consistently in his response to tasks in class, standing him in excellent stead for his final exams!

Evie C is resilient and resourceful. Evie has exceeded her target on a regular basis and competently use 3 tenses.

Evelina D exceeds her target by including complex structures and a second Tense in her work. Evelina can also be relied on to offer accurate responses and is a great team player.

Lexie C-H always goes the 'extra mile' by challenging herself with a more complex concept. Additionally, she links ideas, by adding previously learned material into whatever she is currently studying. Her work is immaculately presented and her attitude to learning is superb.

### Duke of Edinburgh

We are delighted to announce that the Duke of Edinburgh Award is now back up and running. Students in years 9 and 10 are eligible to enrol onto the Bronze Award. This prestigious award provides young people with opportunities for personal growth, skill development, and community contribution through volunteer work, physical activities, and adventurous expeditions. More details will be given to students during an assembly, after the Easter holidays. In the meantime, if you have any queries please contact Mrs Lewis (s.lewis@ludlowschool.com)



## Dance News!

Amira C, our Dance Captain, choreographed and taught several routines for High School Musical. She studies BTec Dance and recently earned a Distinction in her first component. Both Lewis and Ivy also study BTec Dance and have achieved their target grades.

Ivy performed a fantastic Tap solo to Men in Black during our latest showcase and spent the weekend of April 5th and 6th performing at Ludlow Assembly Rooms with current and former students. Lewis performed in our showcase on 31st March, dancing in Year 10 ensemble numbers and choreographing and performing a duet with his dance partner, Nella T. Lewis is an excellent role model for boys' dance at Ludlow School.

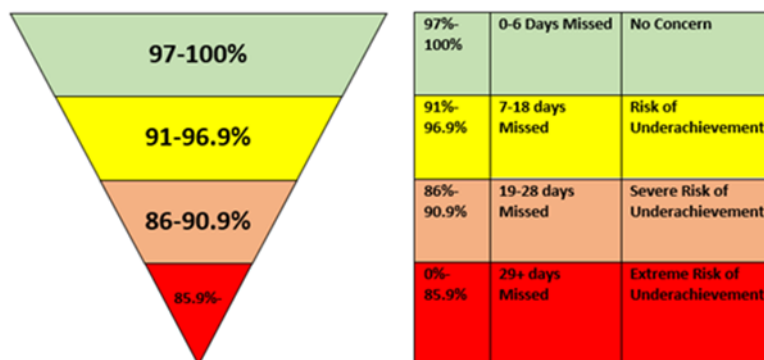
Our showcase also featured debut performances from Year 7 students Rosie-Mai N, Sophie C, Ella E, and Eleanor A. We hope this is the first of many performances for them. Closing our showcase were Year 8 students Fliss K and Grace F who displayed great talent and infectious smiles. The evening was a wonderful celebration of our students' talent.

Two standout performances this term have been High School Musical and the Dance Showcase .



## Attendance Update

Good attendance is essential to progress in all years. Put simply: a child cannot learn if they are not in school, and frequent absence disrupts continuity in learning. Since the end of the pandemic, across the country, schools have struggled to get attendance levels back to acceptable levels. Absence remains a significant concern to us. This graphic explains the impact that repeated absence has on a child's ability to learn:



Please ensure your child attends regularly; our target remains at 96%.

## Pitchside

Shooting Success – Congratulations to Jake S , who gained the Silver medal in the National Clay Shooting Finals. Year 7 Rugby Team become County Cup plate winners.

U12 Football South Shropshire Champions.

We are proud to celebrate the success of our Year 9 football team, who have reached the English Schools National Cup final. This is the first time in Ludlow Schools' history that any team has reached a national final! The team take on Truro School on Thursday 22nd May, at West Bromwich Albion FC.

We wish the boys the best of luck!



Throughout the academic year, students have the opportunity to become young leaders and coach in a range of different sports. A big thank you to our Year 9 students, who took leadership roles in the delivery of the South Shropshire Primary Schools swimming gala, netball, rugby and football tournaments and multi sports event this term.

## Humanities Highlights

The Rainbow Room continues to thrive and offers student led activities, community, and support for one another, covering lots of aspects of inclusivity. We have our "committee" members who diligently research the latest news and topics of interest to share.

The group has a friendly and accepting atmosphere and offers students a real sense of belonging.

This term has seen the successful conclusion to the GCSE Geography Field Trips. After an investigation into urbanisation in Birmingham focusing on flows and sustainability, students have been looking at a local study into environmental management at Whitcliffe. Together with collecting key data, students examined the way the way contrasting sites are used by tourists and the community. Later in the Summer Term, Year 11 History students will be visiting Ludlow Castle.

### Top 5 Students in Humanities:

- Angelina C - Y11 - Excellent attitude and assessment results in both History and RE
- Jack S - Y11 = excellent attitude and assessment results in History
- Lauren M - Y11 - Excellent attitude and assessment results in History
- Jade P - Y11 - Excellent attitude and effort into Geography, particularly in fieldwork
- Oliver F - Y11 - Excellent attitude and work ethic and support for others in Geography