

CEIAG IMPACT STATEMENT

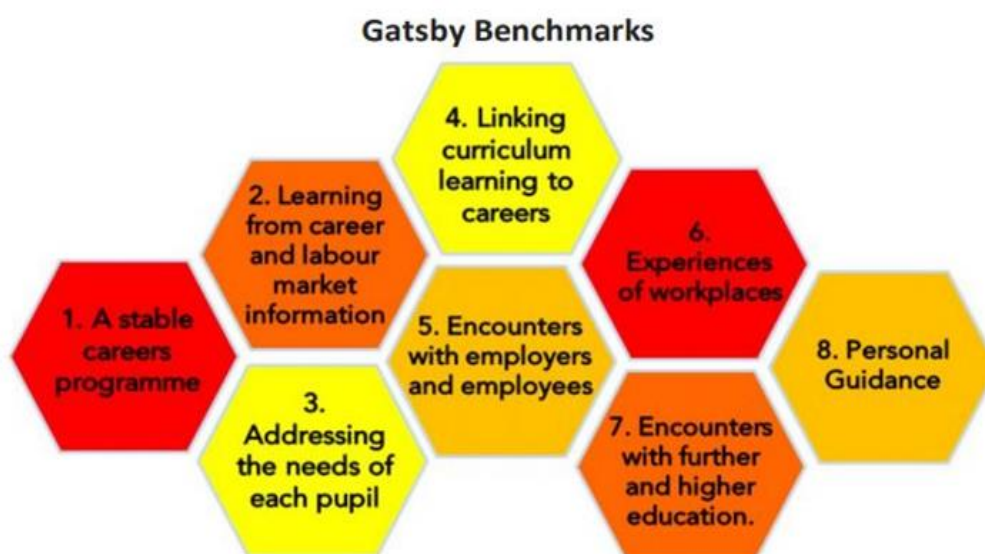
AIM:

Ludlow School aims to provide the very best careers guidance throughout our students' school journey, starting from Year 6 transition events through to preparing for post-16 choices. These foundations enable them to make well-informed decisions, with developed plans, to achieve their career aspirations

- Encourage the development of self-awareness and independent thinking;
- Develop employability skills such as initiative, communication and teamwork;
- Help them to understand the decision-making process;
- Equip them with information on current opportunities;
- Provide appropriate resource materials for research and evaluation;
- Offer support from our guidance team;
- Promote a culture in which the pupils set for themselves aspirational goals, which will advance their interests and passions.

GATSBY BENCHMARKS:

At Ludlow School, we use the Gatsby Benchmarks (see below) to develop and improve our careers provision and ensure that we provide independent careers guidance and provide opportunities to a range of providers to inform pupils about qualifications, college courses, career pathways and apprenticeships.



WE WORK WITH THE FOLLOWING:

Local employers, Local colleges and external training providers, School Governors, Job Centre plus, Enterprise Co-ordinators based in neighbouring Counties, LEA, Stakeholders (Armed Forces...) and alumni.

We recognise that parents have a key role in supporting their child and the school, to promote and access all CEIAG opportunities.

The CEIAG Lead is available in person, or email, to offer support to parents and students: Alex Griffiths-Jones at a.griffiths-jones@ludlowschool.com

The review, evaluation and development of the school CEIAG policy and programme is reviewed annually, by the CEIAG Lead, Headteacher and school' Local Academy Board. Any changes are made in accordance with the Gatsby Benchmarks.