

KS4

Spanish

Exam Details:

Exam Board: Edexcel

Exam consists of four papers:

Paper 1: Speaking 25%

Paper 2: Listening 25%

Paper 3: Reading 25%

Paper 4: Writing 25%

Students will either be entered for -

Foundation Paper (grades 1-5) or

Higher Paper (grades 5-9)

Topic: Free Time (Module 1)					
Free Time Thematic contexts: My personal World Media and Technology	Use adjectives accurately in Spanish	H/F			
	Talk about life online	H+F			
	Use present tense accurately [including common irregular verbs]	H+F			
	Use expressions of Frequency	H+F			
	Talk about a range of sports and free time activities	H+F			
	Use opinion verbs and expressions	H+F			
	Arrange to go out in Spanish	H+F			
	Use near future tense accurately	H+F			
	Say what I did at the weekend	H+F			
	Use the preterite tense accurately	H+F			
	Talk about days that went wrong	H+F			
	Recognise past/present/near future tenses	H+F			
	Higher				
	Use direct object pronouns	H			
	Combine three tenses in my own written work	H			

Topic: Travel (Module 2)					
Travel Thematic contexts: Travel and tourism	Describe a photo on the theme of holidays	H/F			
	Use me gusta[n]+ infinitive to give opinions on this topic	H+F			
	Discuss travel plans	H+F			
	Use comparatives	H+F			
	Use se puede(n)+ infinitive	H+F			
	Talk about festivals in the Spanish speaking world	H+F			
	Use 'hay' and 'hay que'	H+F			
	Use 'if' clauses	H+F			
	Use the superlative	H+F			
	Say what I did on holiday	H+F			
	Use a range of structures to give opinions in the past	H+F			
	Describe where I stayed	H+F			
	Use the imperfect tense for descriptions	H+F			
	Talk about holidays using 3 tenses	H+F			
	Use strategies to work out meaning	H+F			
	Use conditional tense e.g. me gustaría	H			
	Use 'acabar de'	H			
	Use 'sueolo+ infinitive'	H			

Topic: Travel (Module 3)						
Travel Thematic contexts: Media and technology; My personal world	Using possessive adjectives	H/F				
	Describing people	H+F				
	Using the present continuous to describe a picture	H+F				
	Using <i>ser</i> for physical descriptions and <i>estar</i> for location	H+F				
	Talking about who you admire / follow on social media	H+F				
	Using the 'he/she/it' form of the preterite tense	H+F				
	Using the personal <i>a</i>	H+F				
	Talking about friendships and relationships	H+F				
	Using reflexive verbs	H+F				
	Choosing which tense to use	H+F				
	Talking about your identity and what matters to you	H+F				
	Using direct object pronouns	H+F				
	Listening for gist	H+F				
	Talking about problems and giving advice	H+F				
	Using <i>estar</i> to express moods	H+F				
	Using <i>poder</i> and <i>querer</i> + infinitive	H+F				
	Saying how long you've been doing something	H				
	Using the pronouns <i>me</i> and <i>te</i> before a verb	H				
	Using <i>para</i> and the infinitive	H				
	Using <i>podrías</i> and <i>deberías</i> + infinitive	H				

Topic: Travel (Module 4)						
Travel Thematic contexts: Lifestyle and wellbeing	Using adjectives of nationality	H/F				
	Describing healthy daily routines	H+F				
	Using definite adjectives	H+F				
	Using <i>tener</i> + noun	H+F				
	Talking about mealtimes and food trends	H+F				
	Using <i>se necesita</i> and <i>hay que</i> + infinitive	H+F				
	Comparing old and new habits	H+F				
	Using the imperfect tense to say what you used to do	H+F				
	Talking about illness and injuries	H+F				
	Using reflexive verbs in the preterite tense	H+F				
	Giving advice and using <i>debes/tienes que</i> + infinitive	H+F				
	Future plans for health and wellbeing	H+F				
	Using the simple future tense	H+F				
	Using 'if' clauses	H+F				
	Using direct object pronouns	H				
	Using <i>ya no</i> + verb	H				
	Giving advice and using <i>necesitas</i> + infinitive	H				

Topic: In Class (Module 5)						
In class Thematic contexts: Studying and my future	Using absolute superlatives	H/F				
	Talking about a typical day at school	H+F				
	Talking about your studies	H+F				
	Talking about the opinions of others	H+F				
	Talking about how you would change your school	H+F				
	Using the conditional tense	H+F				
	Using impersonal verbs with an infinitive	H+F				
	Talking about students and teachers at school	H+F				
	Using negatives	H+F				
	Forming questions	H+F				
	Describing a school trip in the past	H+F				
	Using adjectives and adverbs	H+F				
	Identifying false friends	H + F				
	Higher					
	Using the relative pronouns <i>que, donde, cuando</i>	H				
	Using <i>lo que</i>	H				

Topic: Planet and Environment (Module 6)						
Planet and Environment Thematic contexts:	Talk about my area	H/F				
	Describe different cities	H+F				
	Use the perfect tense to discuss this topic	H+F				
	Use prepositions of place for directions	H+F				
	Describe how a city or town has changed	H+F				
	Use demonstrative adjectives	H+F				
	Make comparisons using the imperfect tense	H+F				
	Describe shopping preferences	H+F				
	Use direct object pronouns	H+F				
	Give preferences about where I live	H+F				
	Make comparisons	H+F				
	Use three tenses accurately to discuss this topic	H+F				
	Use irregular preterite verbs	H				
	Use the present subjunctive with 'cuando'	H				
	Use a range of tenses to discuss this topic	H				
	Use complex structures to describe where I live	H				

Topic: Planet and Environment (Module 7)					
Planet and Environment Thematic context: My neighbourhood	Talk about how I help in my community	H/F			
	Use the imperative	H+F			
	Use the present and preterite tenses on this topic	H+F			
	Talk about climate change	H+F			
	Use the imperfect continuous tense	H+F			
	Use 2 tenses to talk about weather	H+F			
	Talk and write about actions to help the environment	H+F			
	Talk about social issues	H+F			
	Use (no) se debería+ infinitive	H+F			
	Higher				
	Use falta,. Hace falta, vale la pena, basta	H			
	Use the passive	H			
	Avoid the passive, using other structures	H			
	Use the subjunctive to give opinions	H			

Topic Future Plans (Module 8)					
Future Plans Thematic Context: Studying and my Future	Talk about hopes and dreams	H/F			
	Use different structures to describe future plans	H+F			
	Talk about getting a job	H+F			
	Use para/sin+ infinitive	H+F			
	Give advice using hay que/tienes que	H+F			
	Talk about future career intentions	H+F			
	Use masculine/feminine nouns for jobs	H+F			
	Use/understand the suffix -dad/idad	H+F			
	Talk about the importance of learning languages	H+F			
	Use modal verbs	H+F			
	Use the 24 hour clock	H+F			
	Talk about changes in the world of work	H+F			
	Listen for percentages	H+F			
	Talk about the impact of AI	H+F			
	Use the simple future tense	H+F			
	Use articles correctly	H+F			
	Higher				
	Use seguir/continuar+ present participle	H			
	Use para que+ present subjunctive	H			
	Work out the infinitive of a conjugated verb	H			