

Personalised Learning Checklist – Dance

Name:

Exam Board	Edexcel
Course Name	BTEC Level 2 Performing Arts
Topic Module	Component 3

G	I am very confident, and I know this well
A	I am not very confident. I may need to check with my teacher and spend more time working on this
R	I am not confident about this at all. I need to check with my teacher and ensure I have what I need to become confident

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

Dance				
Topic	Content	☹		☺
Evaluation and Reflection – Written Assessment Objective: AO4 – Evaluate the development process and outcome	Complete your evaluation report, reflecting on the process and final performance. Tip: Use specific examples from your logbook and performance. Be honest about strengths and areas for improvement.			
Evaluation and Reflection Assessment Objective: AO4 – Evaluate the development process and outcome	Comment on what went well and what could be improved. Tip: Give balanced feedback—mention both successes and challenges.			
Evaluation and Reflection Assessment Objective: AO4 –	Use your logbook to evidence your development and learning. Tip: Refer back to your logbook entries to support your evaluation.			

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Evaluate the development process and outcome				
Evaluation and Reflection Assessment Objective: AO4 – Evaluate the development process and outcome	Consider how well you hit the outcome of representing the brief. Tip: Link back to the theme and explain how you have been successful in communicating this to the audience.			