

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Proportional Reasoning						Representations					
Autumn			i .'	licative nge	Multiplying and dividing fractions		Working in the Cartesian plane		Representing data		Tables & Probability	
		Al	gebraic	techniqu	ıes		Developing Number					
Spring	Brackets, equations and inequalities			Sequences	Indices	Fractions and percentages		index i		lumber sense		
	Developing Geometry					Reasoning with Data						
Summer	Angles in parallel trap		¦ trapez	a of ia and cles	Line symmetry and reflection	The data handling cycl		ycle	Measures of location			



Autumn Half Term 1 – Proportional Reasoning					
Block 1 – Weeks 1 and 2	Block 2 – W	eeks 3 and 4	Block 3– Weeks 5 and 6		
 Ratio and Scale Understand ratio and its link to multiplication Use ratio notation Reduce ratios to simplest form Solve ratio problems Calculate the circumference of a circle 	 Multiplicative Change Use scale factors, linking to ratio, to solve simple direct proportion problems Convert between currencies, including using graphs Draw and interpret scale diagrams and maps 		 Multiplying and dividing fractions Multiply and divide a fraction by an integer Multiply and divide a fraction by a fraction Understand and use the reciprocal 		
Notes/Links/Interleaving Revisit area Revisit equations Revisit converting improper fractions and mixed num Link to fractions of an amount	bers	 Additional Higher Content Express any ratio in the form 1: n Explore direct proportion graphs Multiply and divide mixed numbers Multiply and divide simple algebraic fractions 			

Autumn Half Term 2 – Representation				
Block 4 – Weeks 7 to 9	Block 5 – Weeks 10 and 11	Block 6- Week 12		
 Woking in the Cartesian plane Plot and interpret straight line graphs Understand ad use the equations of a straight line, including lines parallel to the axes Make links between direct proportion and straight lines of the form y = kx Model situations by translating them into expressions, formulae and graphs 	 Representing data Draw and interpret scatter graphs Understand correlation Draw and use lines of best fit Understand grouped and ungrouped ,discrete and continuous data Design and use one and two-way tables 	Probability List outcomes using sample space diagrams for one and two events Find probabilities using tables and Venn diagrams		
Notes/Links/Interleaving Revisit calculation with directed number Link to solving one and two-step linear equations Revisiting Venn diagrams and set notation Links to representing data and using graphs in other areas of the curriculum	 Additional Higher Content Find the mid-point of a line segment Explore gradient Explore non-linear graphs Use the product rule for counting 			



Spring Half Term 1 – Algebraic Techniques				
Block 1 – Weeks 1 to 4	Block 1 – Weeks 1 to 4			
 Brackets, equations and inequalities Expand, and factorise into, single brackets Form and use expressions, formulae and identities Form and solve equations and inequalities with and without brackets Distinguish between equations, expressions, formulae and identities 	Sequences • Generate sequences using more complex rules, e.g. with brackets and squared terms, both in words and algebraically	 Indices Form expressions using indices Understand and use the addition and subtraction rules 		
Notes/Links/Interleaving Revisit the use of directed number Solve equations set in the context of earlier contexts – shapes, angles, probability, ratio etc. Solve equations set in the context of earlier contexts – shapes, angles, probability, ratio etc. Solve equations and inequalities with unknown that the rule for the nth term of a linear sequence. Explore powers of powers		qualities with unknowns on bo term of a linear sequence	oth sides	

Spring Half Term 2 – Developing number					
Block 4 – Weeks 7 and 8	Block 5 - W	eeks 9 and 10	Block 6 – Weeks 11 and 12		
 Fractions and percentages Develop understanding of fractions, decimals and percentages Evaluate percentage increases and decreases Use multipliers to solve percentage problems Express one number as a percentage of another 	Standard index form Convert between numbers standard form Compare numbers give Calculate with numbers with and without a calculated.	n in standard form given in standard form,	 Number sense Develop mental strategies Convert between metric measures and units Estimation, including rounding to a given number of decimal places Use the order of operations 		
Notes/Links/Interleaving Revisit fraction, decimal and percentage equivalence Revisit formal methods for calculation, for integers a Compare and use ratios in the context of FDP		Additional Higher Content Finding the original given any percentage Understand and use surd notation Understand and use negative and simple fractional indices Convert between units of area and volume			

• Use error interval notation



Summer Half Term 1 – Developing geometry					
Block 1 – Weeks 1 and 2	Block 2 – Weeks 3 and 4		Block 3– Weeks 5 and 6		
 Angles in parallel lines and polygons Review Y7 angles rules Understand and use parallel lines and angles Revisit geometric notation Work out angles in special quadrilaterals Find and use the sum of interior and exterior angles of a polygon Prove simple geometric facts 	 Area of a trapezia and circles Review area of shapes covered in year 7 Calculate the area of a trapezium Calculate the area of a circle, and the area of parts of a circle Use significant figures Calculate the area of compound shapes 		 Line symmetry and reflection Recognise line symmetry in polygons and other shapes Reflect shapes in horizontal, vertical and diagonal lines 		
Notes/Links/Interleaving Revisit forming and solving equations Revisit properties of shapes Revisit equations of straight lines		Additional Higher Content Perform standard constructions including perpendiculars Understand and use the properties of diagonals of quadrilaterals			

Summer Half Term 2 – Reasoning with data				
Block 4 – Weeks 7 to 10	Block 5 – Weeks 11 and 12			
 The data handling cycle Understand and use primary and secondary sources of data Collect data, including using questionnaires Interpret and construct statistical diagrams, including multiple bar charts Construct and interpret pie charts Compare distributions using charts Identify misleading graphs 	 Measures of location and dispersion Revisit the median and mean, including finding the total given the mean Find the mean of grouped data Work out the mode and modal class Choose the appropriate average Comparing distributions using measures 			
Notes/Links/Interleaving Revisit finding the range Use algebraic substitution to form lists for averages and the range Links to data collection and representation in other areas of the curriculum	Additional Higher Content Find unknown data values given the mean or changes in the mean Explore histograms for unequal groups Find the median from a table of values			