Subject:

Spanish

Jobs

Career Plans

The importar of languages

Changes in the world of work

The impact of AI on the workplace

Revision and GCSEs

Future plans

Using 'se debería'

Actions to help the environment

The planet in danger

Environmental concerns

Solutions to environmental problems

Where you would like to live

Shopping

Subjects

Describing school

Illness/Injuries

Food

Healthy living

Role Models

Family and Friends

YEAR 11

Describing a city- past and present

Dreams and aspirations

Celebrities and role models

Online and free time activities

Recent free time activities [past tense]

Jobs

A typical day [in 3 tenses]

YEAR 10

Holidays

Making plans [future tense]

Summer holiday plans

Conditional tense

Using 3 tenses together

Holidays [Past, present+ future]

After school plans with a friend

Weekend plans [past + future tenses]

Describing my neighbourhood [Past tense]

YEAR 9

A future trip

Free time activities

Past tense

Near Future Tense

Using 'jugar, hacer, ir' in the present tense

Describing rooms in a house

Home, town and neighbourhood

Free time activities

YEAR 8

Weather

Clothing

Weekend plans- food and activities

Daily routine

describing relationships

describing people

numbers to 30/birthdays

YEAR 7

numbers to 100

Family members

Descriptions of teachers/subjects

Opinions on school subjects

Greetings

Introducing myself + others

Present tense

Talking about where I live

We learn these topics using the three pillars of language learning: Vocabulary, Grammar and Phonics.

The four key skills we use in languages are Listening, Speaking, Reading and Writing