Subject:

French

Diocese of Hereford Multi-Academy Trust

LUDLOW C.E. SCHOOL

Jobs

My passions and my future

Skills for the workplace

Career paths

Pros and cons of different jobs

Revision and GCSEs

Shopping

My dream home

Environmental issues

Holidays in a range of tenses

Festivals

Illness and injuries

Healthy lifetyles

Food

The importance of languages

School rules

School subjects

Role models

Family and friends

Weekend plans [past + future tenses]

Describing my neighbourhood [Past tense]

Describing rooms in a house

Home, town and neighbourhood

Weekend plans- food and activities

Clothing

Daily routine

Weather

numbers to 30/birthdays

Greetings

Introducing myself + others

Talking about where I live

Opinions on school subjects

Descriptions of teachers/subjects

Family members

numbers to 100

describing people

describing relationships

Free time activities

Home, town and neighbourhood

Jobs

Recent free time activities [past tense]

Dreams and aspirations

Celebrities and role models

Online and free time activities

A typical day [in 3 tenses]

Making plans [future tense]

Summer holiday plans

Holidays [Past, present+ future]

After school plans with a friend

A future trip

Free time activities

jouer vs faire

YEAR 11

YEAR 10

YEAR 9

YEAR 8

YEAR 7

Conditional tense

Using 3 tenses together

Past tense

Near Future Tense

Present tense

We learn these topics using the three pillars of language learning: Vocabulary, Grammar and Phonics.

The four key skills we use in languages are Listening, Speaking, Reading and Writing

My house and home

My neighbourhood