

Dear Parents and Carers

I am writing to share some events and information regarding our final year students as they progress through this vitally important year with us.

**Year 11 Settling in Evening – Thursday 8<sup>th</sup> October 2026**

An opportunity to meet your child's tutor and ask questions.

**Supporting Your Child with Revision Evening— Thursday 15<sup>th</sup> October 2026**

We will be inviting you to an evening where we will share a range of strategies and resources to help you support your child through the revision process. Invitations and information will be sent closer to the date.

**Year 11 November Mock Examinations — Friday 6<sup>th</sup> November to Thursday 19<sup>th</sup> November 2026**

The first series of full mock examination papers. Art exams will be on Tuesday 3<sup>rd</sup>, Wednesday 4<sup>th</sup> and Thursday 5<sup>th</sup> November. The mock exam timetable is included with this letter. Students will receive personalized timetables before we break up for half term.

**Mock Exams Results Day — Monday 7<sup>th</sup> December**

This event occurs during tutor time and simulates the experience of receiving real exam results. It encourages ownership of exam results and motivation to improve and provides a valuable opportunity for students, teachers, and families to discuss and reflect upon next steps, revision strategies and support plans.

**Year 11 March Mock Examinations — Monday 22<sup>nd</sup> February to Friday 5<sup>th</sup> March**

Students will sit their second series of mock examinations during this period. By this time, most subjects will have completed their exam specifications, and students will be tested on the final papers for each qualification.

**Why do Mock Examinations?**

Mock exams give Year 11 students valuable practice under real exam conditions. They highlight strengths and weaknesses, support focused revision, and contribute to predicted grades used for college applications. Most importantly, they help students prepare confidently for their GCSEs.

**Attendance**

Good attendance is key to academic success. School and national data show that students with 95%+ attendance are much more likely to achieve a Grade 4 or above in GCSE English, Mathematics, and other subjects. By contrast, attainment falls significantly and reduces to zero when attendance is between 90% and 80% or below. Achieving Grade 4s in English and Mathematics is essential for accessing many post-16 courses and future opportunities.

I hope this information is helpful and provides clarity as we support our Year 11 students through this important stage of their education. Thank you for your continued support.



**Dr Dale**

Assistant Head Teacher: Curriculum, Data and Exams