

Personalised Learning Checklist – Dance

Name:

Exam Board	Edexcel
Course Name	BTEC Level 2 Performing Arts
Topic Module	Component 3

G	I am very confident, and I know this well
A	I am not very confident. I may need to check with my teacher and spend more time working on this
R	I am not confident about this at all. I need to check with my teacher and ensure I have what I need to become confident

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

Dance				
Topic	Content	☹		☺
Understanding the Brief - Written Assessment Objective: AO1 – Understand how to respond to a brief	Read and discuss the set brief and stimulus. Tip: Highlight key words and requirements. Make sure you understand what the brief is asking for before you start planning.			
Understanding the Brief Assessment Objective: AO1 – Understand how to respond to a brief	Identify the target audience and performance space. Tip: Think about who will watch your performance and where it will take place. This will help shape your ideas.			
Understanding the Brief Assessment Objective: AO1 – Understand how	Consider the style, genre, and running time required. Tip: Make a checklist of all the requirements and refer to it as you plan.			

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to respond to a brief				
Understanding the Brief Assessment Objective: AO1 – Understand how to respond to a brief	Discuss initial ideas as a group. Tip: Listen to everyone's suggestions and record all ideas, even if you don't use them all.			
Planning and Development Assessment Objective: AO1 & AO2 – Develop ideas and select skills/techniques	Develop creative ideas and structure for your dance piece. Tip: Use mind maps or storyboards to organise your ideas. Make sure your structure fits the brief.			
Planning and Development Assessment Objective: AO1 & AO2 – Develop ideas and select skills/techniques	Plan and manage resources (costumes, props, music, rehearsal time). Tip: Make a list of everything you'll need and assign roles for who will organise each item.			
Planning and Development Assessment Objective: AO1 & AO2 – Develop ideas and select skills/techniques	Record your planning process in your logbook/ideas log. Tip: Keep your logbook up to date with notes, sketches, and reflections after each session.			
Planning and Development Assessment Objective: AO1	Participate in group discussions and practical workshops. Tip: Be active in rehearsals and contribute ideas. Show evidence of teamwork.			

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& A02 – Develop ideas and select skills/techniques				
Planning and Development Assessment Objective: A01 & A02 – Develop ideas and select skills/techniques	Set personal and group targets for rehearsals. Tip: Write clear, achievable goals and review them regularly.			