

Ludlow CE School Careers Programme

There is a standard programme, each academic year, with additional activities provided, where possible.

	Autumn Term	Spring Term	Summer Term
Year 7	<ul style="list-style-type: none"> • Oakerwood (Team Building; resilience; Life Skills) • START Profile (Login details provided to students and parents/carers via website) • KS3 Award (Volunteering opportunities in the local community) • Careers Newsletter Tutor Time (links to virtual events) • Careers update in whole school newsletter to students and parents/carers 	<ul style="list-style-type: none"> • Careers Newsletter Tutor Time (links to virtual events) • Careers update in whole school newsletter to students and parents/carers • Virtual assemblies: Local colleges 	<ul style="list-style-type: none"> • Y10 Work Experience Tutor time feedback, Q&A • Careers Newsletter Tutor Time (links to virtual events) • Careers update in whole school newsletter to students and parents/carers
Year 8	<ul style="list-style-type: none"> • Careers Convention • Live presentation story from Armed Services Engagement Group (Virtual) • Careerpilot (Login details provided to students and parents/carers via website) • KS3 Award (Volunteering opportunities in the local community) • STEAM Event • Y10 Work Experience Tutor time feedback, Q&A • Careers Newsletter Tutor time (links to virtual events) • Careers update in whole school newsletter to students and parents/carers 	<ul style="list-style-type: none"> • Apprenticeship Show – advertised to all students • Careers Newsletter Tutor Time (links to virtual events) • Careers update in whole school newsletter to students and parents/carers • Virtual assemblies: Local colleges 	<ul style="list-style-type: none"> • The Real Game/Money Matters, using resources (Maths SOW Summer HT1). • Careers Newsletter Tutor Time (links to virtual events) • Careers update in whole school newsletter to students and parents/carers • Y10 Work Experience Tutor time feedback, Q&A • Residential: Arthog (Life Skills; Resilience; Team Building)

<p>Year 9</p>	<ul style="list-style-type: none"> Options Launch: Parents/carers/Carers and students provided with user guides explaining post-16 choices (Apprenticeships, A-Level, BTEC) Careers appointments prioritised for Y9, focus on PPG, SEND, MA, boys, during Y11 mock week Careers Convention START Profile (Login details provided to students and parents/carers) DofE launch KS3 Award (Volunteering opportunities in the local community) Careers Newsletter Tutor Time (links to virtual events) Careers update in whole school newsletter to students and parents/carers Visit to Tapas Restaurant (communication skills; employer encounter) Visit to Primary School (Spanish) – (communication skills; Career Pathways) 	<ul style="list-style-type: none"> VTT Day: Planning my Future: Encounters with local employers, post-16 pathways advice and guidance Options talk (Higher Horizons) Careers appointments with school Adviser (1:1, small group, reflecting common interests, vulnerable groups) Options focus Apprenticeship Show – advertised to all students Careers Newsletter Tutor Time (links to virtual events) Careers update in whole school newsletter to students and parents/carers Department based GCSE Options launch (Link with Career Pathways) Taster sessions of GCSE subjects Virtual assemblies: Local colleges 	<ul style="list-style-type: none"> University visit to Stafford (Higher Horizons) for whole of cohort Careers appointments with school Adviser (1:1, small group, reflecting common interests, vulnerable groups) Careers Newsletter Tutor Time (links to virtual events) Careers update in whole school newsletter to students and parents/carers Workshop (Raising Aspirations in boys) Pre-work experience visit Work Experience Week Health and Safety at Work DWP Assembly
<p>Year 10</p>	<ul style="list-style-type: none"> Careers Convention Work Experience launch Letters to employers/1:1 contact (Work Experience requests) COPE Group visit Shrewsbury and Hereford Colleges, County Training and local employers, throughout the year Citizenship sessions: College applications Careerpilot (Login details provided to students and parents/carers) Ludlow College PE pathways Continue D of E Careers Newsletter Tutor Time (links to virtual events) Careers update in whole school newsletter to students and parents/carers Pentabus Theatre Company, followed by a Q&A session with the actors and Artistic Director of Penatabus 	<ul style="list-style-type: none"> Careerpilot (Login details provided to students and parents/carers) Work Experience 'Where to Next' forms Apprenticeship Show – advertised to all students Citizenship sessions: College applications 'Speak Out' – Speakers Trust Careers appointments (Parents/carers, carers, student @ Y10 PTCE) Careers Newsletter Tutor time (links to virtual events) Careers update in whole school newsletter to students and parents/carers Virtual assemblies: Local colleges 	<ul style="list-style-type: none"> Tutor time small group Careers appointment Post-16 Pathways talks (Higher Horizons) – Raising Aspirations Taster Day at Ludlow College Citizenship sessions: College applications 'Because you are a girl' – Challenging gender stereotypes Careers Newsletter Tutor Time (links to virtual events) Careers update in whole school newsletter to students and parents/carers

Year 11	<ul style="list-style-type: none"> • Ludlow Food Festival (GCSE Food group) • Careers Convention • Continue D of E • COPE Group visit Shrewsbury and Hereford Colleges, County Training and local employers throughout the year • Careerpilot (Login details provided to students and parents/carers) • Ludlow College PE Pathways • Careers appointments (parents/carers, carers and students) at PTCE • Information to parents/carers/carers – ‘Post-16 Pathways explained’ • Army: Careers in the Armed Forces • Careers Newsletter Tutor Time (links to virtual events) • Careers update in whole school newsletter to students and parents/carers 	<ul style="list-style-type: none"> • Post-16 provider interviews • NCOP • Apprenticeship Show – advertised to all students • Assembly for HWTG re apprenticeships (tbc) • Army Careers (incl apprenticeships, bursaries) • Careers Newsletter Tutor Time (links to virtual events) • Careers update in whole school newsletter to students and parents/carers • Assemblies - Shrewsbury, Hereford and Ludlow Colleges (Virtual) • Virtual assemblies: Local colleges 	<ul style="list-style-type: none"> • Post-16 provider interviews • Higher Horizons ‘Where your subjects can take you.’ • Careers Newsletter Tutor Time (links to virtual events) • Careers update in whole school newsletter to students and parents/carers
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Careers Programme: Ludlow School

Ludlow School has developed a varied and engaging Careers Programme.

By the end of each academic year, pupils can expect to benefit from the following careers entitlements:

Year 7 Careers Entitlement

- Students are encouraged to identify personal traits, strengths and skills and develop confidence and have high expectations of themselves.
- Students are introduced to careers resources through computing lessons and are introduced to the Careerpilot software.
- Students are able to use the lunchtime drop-in careers support (Mrs Griffiths-Jones, Careers Lead).
- Students attend an assembly introducing them to the range of post-16 career pathways, led by the DWP.

Year 8 Careers Entitlement

- Students build on personal strengths and begin to link skills to specific careers.
- Students are encouraged to think about life after Ludlow School and will attend assemblies led by external stakeholders.
- Students are able to use the lunchtime drop-in careers support.
- Students complete resources introducing them to making the most of Careers Fairs.
- Students attend an assembly introducing them to the range of post-16 career pathways, led by the DWP.

Year 9 Careers Entitlement

- Students are encouraged to reassess personal strengths with a focus on transferable skills. What is important in a career?
- Students attend a 'Planning my Future' workshop. The cohort are encouraged to investigate different jobs and careers and what this means in terms of the labour market, work patterns, working conditions and financial reward.
- Students are encouraged to challenge stereotypes within the world of work and traditional job roles by attending assemblies / workshops led by external stakeholders.
- Students have the opportunity to access a face-to-face meeting with an independent and impartial Careers Adviser either in a small group, or individually, according to need.
- Students will have the knowledge and understanding to choose GCSEs which fit with their aspirations and keep options open for future career interests.

Year 10 Careers Entitlement

- Students begin to explore the full range of post-16 options. Economic awareness is developed, with the use of Labour market information as students are encouraged to think about employability, to identify and set themselves realistic future goals.
- Students meet with an independent and impartial Careers Adviser and agree a personal action plan.
- Students begin CV and cover letter writing.
- Students have optional access to additional independent and impartial advice via weekly drop in sessions.
- Students are increasingly signposted to career-specific websites which fit with their developing ideas, as well as the wide range of general resources available in school.
- Students attend the school Careers Fair .
- Students attend a Taster day at Ludlow College. A blend of A-Levels and vocational sessions are offered.
- Students complete work experience and record the learning.

Year 11 Careers Entitlement

- Students are supported with their post 16 choices and encouraged to consider all available options including local colleges, apprenticeships and study programmes. Interview techniques further developed.
- Students continue to be signposted to career-specific websites which fit with their developing ideas, as well as the wide range of general resources available in school.
- Students have further careers interviews, which may be offered in small groups or as individual meetings according to need identified in year 10, and personal preferences. Personal guidance will support students to identify a first choice and back-up plan. Personal action plans will be updated.
- Students are encouraged to attend the school Careers Fair
- Students receive a weekly copy of the school careers newsletter, signposting them to Open events, apprenticeship opportunities and other career resources. Parents / Carers receive this via email.

- Students attend careers talks, fairs, college open days and taster days with employers held locally.
- Students are assisted further with CV writing and encouraged to have a completed a CV and cover letter .
- Students are given guidance and resources in completing college and job application forms.
- Students attend college interviews and receive support in preparing for them (interview techniques).
- Students have the option to attend specific apprenticeship sessions which cover applications and finding employers.
- Students are kept up to date with post 16 deadlines.
- Students have additional optional access to the school Careers Adviser via drop in sessions.

