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Dear Parent/Carer

Year 10 → 11 Summer Extended Learning 2025

We have high expectations for the success of your child at Ludlow CE School and, moving into Year 11, a positive attitude to learning and revision is vital. In addition to our expectations around values, conduct and uniform, we are also firmly committed to maintaining high academic standards. To support students as they move into their final GCSE year, we have carefully designed a programme of Summer Extended Learning to help them revise independently, consolidate their learning from Year 10 and prepare effectively for Year 11.

These study materials have been created to address any gaps in knowledge or misconceptions identified through students' mock examination performance. Our aim is to tackle these areas promptly and provide a strong foundation for future revision throughout Year 11. Each subject has set Extended Learning activities that should take approximately two hours to complete. We recommend that students complete a little work regularly over the summer, rather than leaving everything until the end of the holiday, to help reinforce their learning and maximise their chances of success.

We expect all Summer Extended Learning to be completed by **Friday 11 September 2025** and submitted to the relevant subject teacher.

Students have been provided with hard copies of the activities where appropriate. Electronic versions can also be accessed via the school website. Please go to Curriculum, Year 10 Summer Work and there are subject categories each with their own work.

Summer Extended Learning by Subject:

English

- Complete the Summer Pick 'n' Mix activity grid.
- Students should complete three activities from the grid each week throughout the summer.

Maths

- Students have been provided with a login for MathsWatch.
- Review all topics studied during Year 10.
- Access the work via: <https://vle.mathswatch.co.uk/vle/assignedwork/>
- Click on "Year 10 into 11 Summer Work".

Cont'd...

Science

- Complete the **Year 10 Summer Science: Paper 1 Required Practicals** questions.
- Students should read the supporting information for each required practical before attempting the exam-style questions.
- Copies have been provided and are also available on the school website.

History / Geography / Religious Studies

- Complete two retrieval boxes from the Homework Booklet.
- Geography – complete the revision clocks using the Knowledge Organisers

Spanish

- Use vocabulary lists to create revision cards or revision notes.
- Complete the tasks assigned on ActiveHub: <https://activehub.pearson.com/#/login>
- Students have already been provided with their login details.

BTEC Sport

- Complete the 2024 past paper independently without access to the mark scheme. Following completion, students should self-assess their work using the provided answers.
- All marking should be completed in purple pen, with corrections made where misconceptions or errors have been identified.
- Hard copies have been issued and materials are also available on the website.
- This activity will provide valuable preparation for the Component 3 examination.

Art

Task 1

- Refine and improve all coursework completed so far.

Task 2

- Research and select an artist of your choice and develop a new outcome inspired by their work.

Drama

Task 1

- Use the blue revision book to review:
 - Lighting
 - Sound
 - Costume
 - Set Design
- Create your own revision cards or mind maps.

Task 2

- Re-read the set text Refugee Boy.
- Create revision materials focusing on:
 - Main characters
 - Main locations
 - Design ideas
 - Directing ideas for the play as a whole

Cont'd...

Food Preparation and Nutrition

Task 1

- Cook two savoury meals at home and take photographs of each.
- For each meal, write: One positive comment and one improvement point

Task 2

- Complete Food Science revision.
- Create detailed mind maps on the following methods of heat transfer using the online textbook: Conduction, Convection and Radiation.

Design & Technology

Task 1

- Complete and conduct your client questionnaire linked to the NEA context: "Exploring Outdoors"
- Present your findings neatly, either handwritten or typed.

Task 2

Use BBC Bitesize or Seneca Learning to revise:

- Paper and boards
- Timber-based materials
- Metal-based materials
- Polymers
- Textile-based materials
- Electronic and mechanical systems

Create revision cards or mind maps for each topic.

Music

Task 1

- Listen and analyse eight pieces of music. Choose from:
 - 2 pieces from Area of Study 1: Musical Forms and Devices
 - 2 pieces from Area of Study 2: Music for Ensemble
 - 2 pieces from Area of Study 3: Music for Screen
 - 2 pieces from Area of Study 4: Popular Music

Task 2

Analyse each piece using MAD TSHIRT. Complete a full MAD TSHIRT analysis for each of your eight chosen pieces.

- You may present your work as:
 - A table
 - A spider diagram
 - Another clear revision format of your choice

Enterprise and Marketing

Complete the following activities: (links have been sent to your email address)

- Aim's and objectives of businesses - [Aim or Objective](#)
- Business ownership quiz - [What's The Word](#)
- External influences quiz - [Have I Got News For You](#)
- Break-even wordsearch - [Break-even](#)
- Sources of finance pairs - [Pick A Pair](#)

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Thank you for your continued support. We encourage all students to approach these tasks positively and to use them as an opportunity to strengthen their understanding and confidence ahead of their GCSE studies. We wish all students a restful and enjoyable summer and look forward to welcoming them back for a successful Year 11.

Yours sincerely



Mrs S Lewis
Assistant Headteacher



Mrs Z Turner
Head of Year KS4